

# QUADRATIC EQUATIONS – 1. SOLVING QUADRATICS

Name:

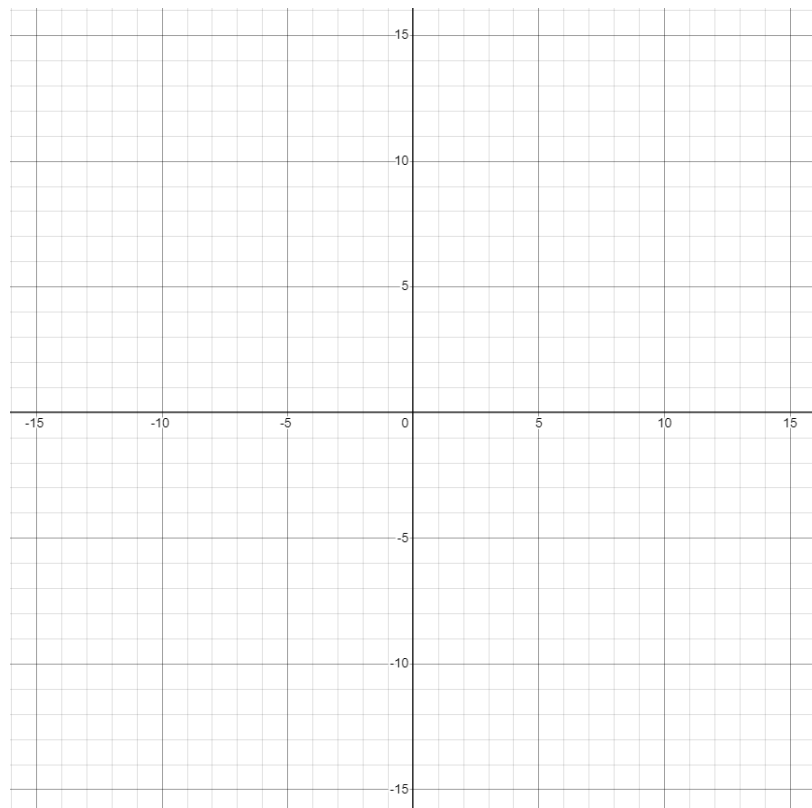
Date:

Please remember to show/communicate all your work. You DO NOT need to answer every question, two correct answers at any level will demonstrate a student's level of attainment.

LEGEND						
✓	<b>M</b>	<b>x</b>	<b>S</b>	<b>N</b>	<b>G</b>	<b>H</b>
correct	mostly correct	incorrect	silly mistake	did not know how to start or skipped	with group	got help

	Mild (🌶️🌶️)		Medium (🌶️🌶️🌶️)		Spicy (🌶️🌶️🌶️🌶️)
Questions	#1	#2	#3	#4	#5
Results					

1. Given the roots of  $x = 3$  &  $x = -4$ , provide a possible quadratic equation and graph it.

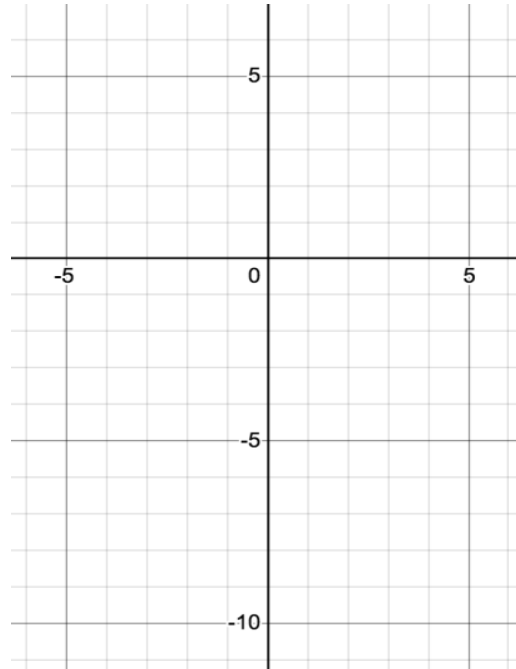


## QUADRATIC EQUATIONS – 1. SOLVING QUADRATICS

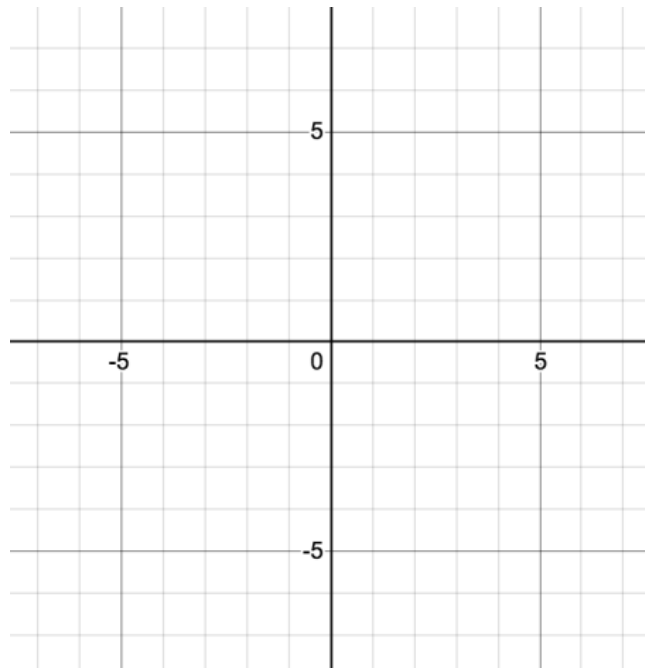
2. Find the roots of  $3x^2 - x - 10 = y$  using two methods: Factoring & Graphing.

a) Factoring:

b) Graphing:



3. Find the solutions of  $x^2 - 5x = 2x - 6$  by graphing



## QUADRATIC EQUATIONS – 1. SOLVING QUADRATICS

4. For each of the following, solve the roots of the equation by completing the square.

a)  $-2x^2 + 8x - 3 = 0$

b)  $3x^2 + 2x + \frac{7}{3} = 0$

5. Determine a value(s) of 'c' in  $y = 3x^2 + 8x + c$  such that the line  $y = 2x - 1$  will intersect with the quadratic relation at:

a) only one point

b) two points

c) no point