

TRIGONOMETRY – 1. Sine & Cosine Law

Name: _____

Date: _____

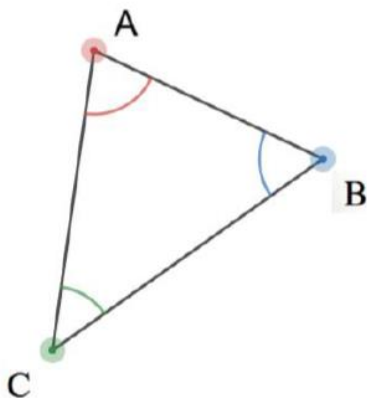
Please remember to show/communicate all your work. You DO NOT need to answer every question, two correct answers at any level will demonstrate a student's level of attainment.

| LEGEND | | | | | | |
|---------|----------------|-----------|---------------|--------------------------------------|------------|----------|
| ✓ | M | ✘ | S | N | G | H |
| correct | mostly correct | incorrect | silly mistake | did not know how to start or skipped | with group | got help |

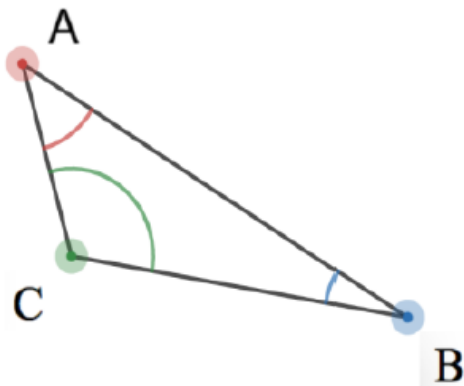
| | Mild (🌶️🌶️) | | Medium (🌶️🌶️🌶️) | | Spicy (🌶️🌶️🌶️🌶️) | |
|-----------|-------------|----|-----------------|----|------------------|--|
| Questions | #1 | #2 | #3 | #4 | #5 | |
| Results | | | | | | |

1. Solve the following triangles (find all side lengths & angles).

a) $\angle B = 60^\circ$, $\overline{AC} = 30$, $\overline{AB} = 25.2$



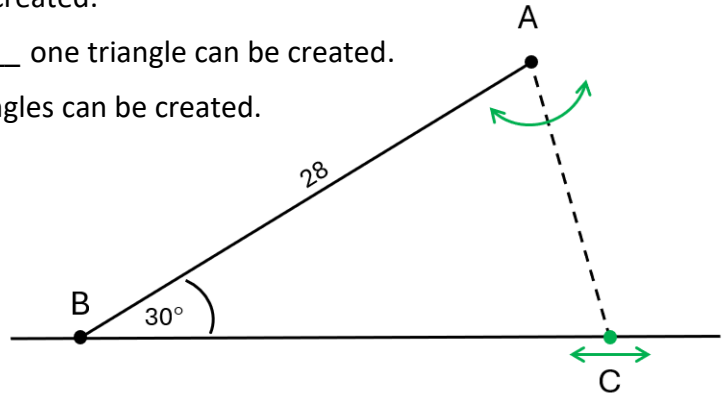
b) $\overline{AC} = 11.6$, $\overline{AB} = 28.1$, $\overline{BC} = 21.2$



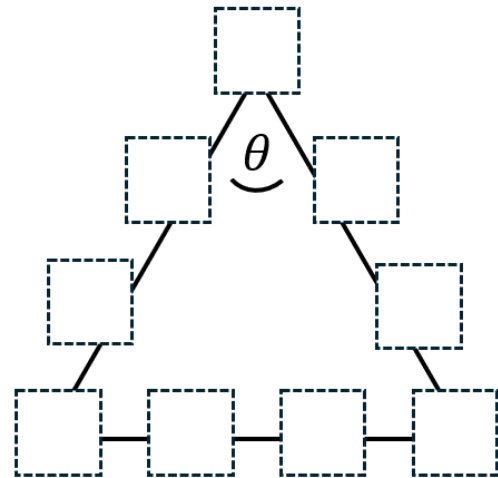
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2. Complete the following statements with calculated values (provide calculations). Point C can be placed anywhere along the base.

- If $\overline{AC} < \underline{\hspace{1cm}}$ no triangle can be created.
- If $\overline{AC} \geq \underline{\hspace{1cm}}$, or if $\overline{AC} = \underline{\hspace{1cm}}$ one triangle can be created.
- If $\underline{\hspace{1cm}} > \overline{AC} > \underline{\hspace{1cm}}$ two triangles can be created.

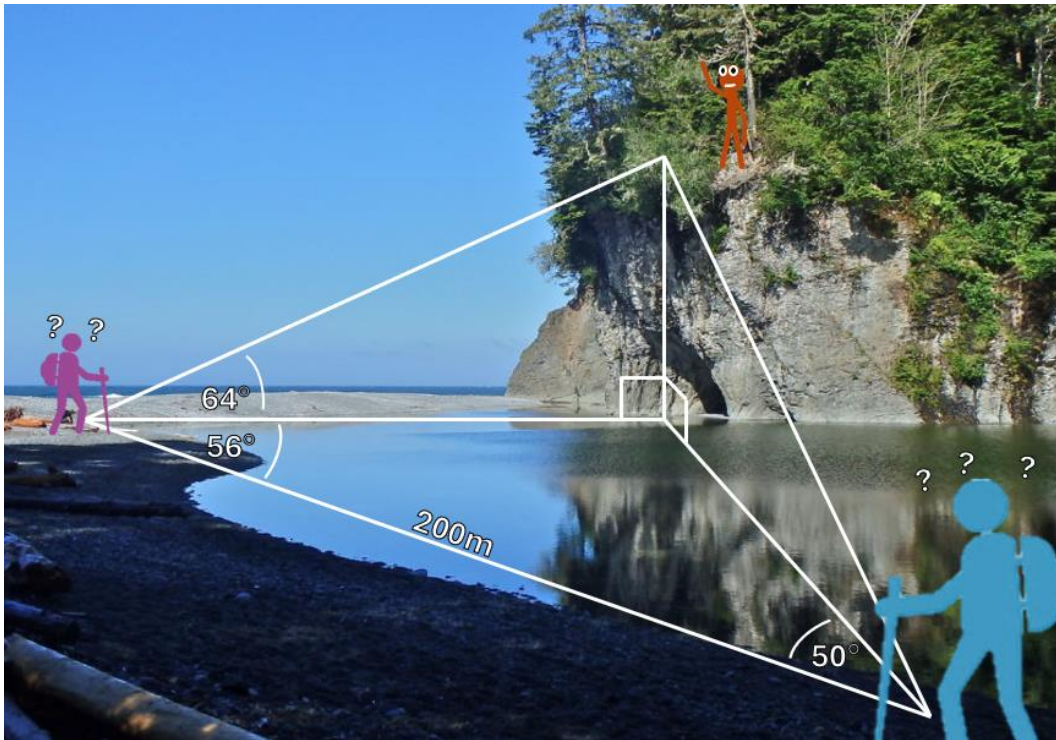


3. The sum of 4 numbers is equal to the length of the side. Without duplicating values, fill in the boxes using the digits 1 to 9 to create the **smallest, or largest, possible value for θ** . Explain some of the steps you took to solving, your initial thoughts/Attempts, and include any rough work to help show your thinking (be careful not to make an impossible triangle).



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4. Three friends got separated on a hike. Two of them managed to stay on the ground but the third somehow ended up at the top of a cliff. How high up did the person climb before noticing that they had gone the wrong way.



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5. Who gets the ice-cream? (note: $speed = distance/time$)

